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Mission Statement:

Create a safe, positive environment that fosters intellectual curiosity and a thirst for discovery where students and staff succeed through exceptional programs

BOARD OF DIRECTORS REGULAR MEETING AGENDA

NOVEMBER 17, 2020 GO TO MEETING VIRTUAL MEETING LINK BELOW at 6:00 p.m.

1. Call to Order

1.1. Deann Barnett called to order at 6:05pm

2. Roll Call

2.1. Board Members: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei

3. Welcome, Pledge of Allegiance

4. Approval of Agenda

4.1. Krisell Creager-Lumpkins motions to approve the agenda, Matthew Pacheco seconds, all approve, motion carries

5. Approval of the Minutes

5.1. Krisell Creager-Lumpkins motions to approve the previous Regular Meeting Minutes, October 13, 2020, Matthew Pacheco seconds, all approve, motion carries

6. Positive Observations

6.1. Alexandra Tomei commented on administration and how amazing they have been in pivoting at each and every unexpected turn. Administration doesn't always get the acknowledgement and they have done an amazing job in an unimaginable year.

6.2. Matthew Pacheco commented on how joyful his children have been at school in particular on Spanish class and how amazing that has been.

6.3. Todd Blum wanted to acknowledge the PTO and the classrooms that acknowledged the veterans and the events that occurred that day as well. He echoes the acknowledgement of the previous on administration and teachers and the lift they are making

6.4. Krisell Creager-Lumpkins acknowledged and appreciates how much improved the pivots and e-learning is going compared to the spring

6.5. Deann Barnett is grateful for the dedication and hardwork that has been occurring as we continue to work through this year

7. Public Comment - Speakers are limited to 3 minutes and must sign in at the beginning of the meeting.

7.1. None signed in

8. Program Highlight

8.1. Senior Capstone Project

8.1.1. Rob Wilkinson and Erica Thompson presented

8.1.2. Main purpose of the senior capstone is to explore career paths post high school

8.1.3. 4 advisors with 12-15 in each advisory group

8.1.4. Schoology groups that help manage the groups

8.1.5. YouScience – D49 got a grant to utilize the platform – brand new

8.1.5.1. Brain games lead to a 35-page report of what their natural aptitudes are, how it applies to professional and interpersonal relationships, and possible best fit careers and college paths

8.1.5.2. Provides comprehensive overview of the jobs suggested and college programs suggested both in and out of state

8.1.5.3. Provides tools on how to describe yourself that can be used in resumes, letters, and essays

8.1.6. PPBEA – includes a profile, parent profile and consent, resume, professionalism course, opportunities and job shadows (3 are required) – advisors have access and can support students

8.1.7. Paper / Presentation

8.1.7.1. 3 job shadows in 3 different jobs

8.1.7.2. Short paper on what they learned through the entire process and reflect on the career path they chose to research

8.1.7.3. Plan is to have community night – uncertain with COVID-19 and may transition to virtual presentations

8.1.8. Website called Tallo

8.1.8.1. You can showcase skills, interests, and experiences

8.1.8.2. Matches with scholarships, upload letters of recommendation

8.1.8.3. Can be shared with jobs and colleges

8.1.8.4. Can also be downloaded and used as an app which is very user friendly for the age group (high schoolers)

8.1.9. Goal is to explore post high school careers and hopefully the senior capstone prevents losing time and money on careers they may not choose post experience / coursework

9. Sanctioned Organizations - *Speakers are limited to 3 minutes when presenting in person*

9.1. Stallions Parent & Teacher Club – Email sent; online bookfair and restaurant night coming up. Minutes from their previous meeting sent. 700 dollars made by the poinsettia sale.

9.2. BLA Booster Club – Email sent; sold pumpkins in October and completed Texas Roadhouse fundraiser. Sold first advertising banner. Started concessions and spiritwear store.

9.3. Boy Scout Troop 228 - Email sent to follow up and request an update

9.4. Cub Scout Pack 228 – Email sent; transitioned to full virtual. Planning for January pinewood derby. Working through re-chartering process. Reduction of scouts cited as due to COVID

9.5. Civil Air Patrol – Email sent; understand that facilities are not of use for now but are still meeting virtually.

9.6. Girl Scout Troop – Email sent to follow up and request an update

10. Standing Committee Reports *Speakers are limited to 10 minutes when presenting*

- 10.1. Finance Committee Report Chair: Matthew Pacheco
- 10.1.1. Monthly finance call included administration which was helpful
 - 10.1.2. Final numbers from the district for 1,492 pupils with an increase in per pupil funding by 240. Previous budget was based on 1,521 students
 - 10.1.3. Overall debt service and bond service requirements are holding steady
 - 10.1.4. Business management expenses increased to D49
 - 10.1.5. Digging in occurring for misc funds (i.e. misc funds administrator) in order to increase transparency of the budget to the principals and other areas. Will discuss further during the budget discussion item 13.1
 - 10.1.6. CARES act of 678,000 was originally provided; all been allocated at this time but not yet expressed back to the state on the invoice report. At some point, it crosses the threshold into needing a new governmental audit so we can schedule that audit so we can submit all required documentation on time
 - 10.1.7. CDE sent an extremely urgent message to Leanne Weyman about additional funds that can be applied for. Currently no mention of money post January 1 as of now.

11. BLRAF, Fundraising and Marketing Updates *Speakers are limited to 10 minutes when presenting*

- 11.1. Representative: Heather Zambrano
- 11.1.1. 6 enrollment nights / mornings upcoming – participation from administration and Leanne is exciting
 - 11.1.2. Working with admin for “scoop on 6th grade” and “taco bout 9th grade” events virtually
 - 11.1.3. New website is up and running; glitches have occurred – if you come across glitches let Heather know directly in order to get those fixed
 - 11.1.4. Enrollment portals through digital advertising
 - 11.1.5. Looking at creating a BLA scholarship fund so that as many students as possible can graduate from BLPA with money to go to college, working with local business donors
 - 11.1.6. Santa Sprint will be local and virtual – entire month of December to complete the race and get their shirt / medal. Fully sponsored for that event. Developer is paying for radio and digital ads
 - 11.1.7. 1481 students currently; trends are being tracked for data purposes on why students / families are leaving

12. BLR Admin Reports *Speakers are limited to 10 minutes when presenting*

- 12.1. Supporting documentation BLR Admin Report
- 12.1.1. Email report sent
 - 12.1.2. SAAC did not meet, no updates from them at this time
 - 12.1.3. Shannon Molnar reported on the Ranch
 - 12.1.3.1. Middle of the year testing dates are coming up
 - 12.1.3.2. Teacher / staff culture – teachers have been participating in instructional rounds virtually and socially distant and it has been effective
 - 12.1.3.3. Capturing Kids Hearts traction day occurred last week; feedback provided on places they are doing well and improvements suggested
 - 12.1.3.4. Capturing Kids Hearts recharge occurred Friday and brainstorming how to implement in online schooling
 - 12.1.3.5. Superkids trainer is giving feedback and coaching for all K-2 teams using the program

- 12.1.3.6. Student culture note – wonderful veteran’s assembly with virtual video and connection across classrooms
- 12.1.3.7. GT group participated in the National Thinking Cap Bowl
- 12.1.3.8. Virtual book fair is occurring
- 12.1.4. Rick Dahlman reported on the Prep-Middle
 - 12.1.4.1. Enrollment – 434 in the middle school
 - 12.1.4.2. New SPED Para is in the building
 - 12.1.4.3. Teacher workday occurred
 - 12.1.4.4. Recruitment night / morning occurring this week
 - 12.1.4.5. Teacher culture – love their students and love building relationships with their students. Enjoying having the modality of remote learning and still connecting with students
 - 12.1.4.6. Reviewing data for student progress
 - 12.1.4.7. Teacher morale is at acceptance of what is
 - 12.1.4.8. Beginning preparations for academic rewards
 - 12.1.4.9. Veterans day celebration wall and sent out on smores
 - 12.1.4.10. Students are connecting with teachers in meaningful ways; those seeking tutoring are benefitting greatly
 - 12.1.4.11. SMART goals being set in social emotional learning and academic domains
 - 12.1.4.12. SEL during remote learning is being shifted to academic support – 1 day is all about dropping in and increased support
- 12.1.5. Albert Wiggins reported on the Prep-High School
 - 12.1.5.1. HS enrollment is at a gain of 3 students
 - 12.1.5.2. No staffing changes as of this report
 - 12.1.5.3. Senior ordering occurred; first session before late fees were going to be assessed. 70% of senior class has ordered (some ordering online)
 - 12.1.5.4. Junior and Soph class ring nights; turn out was not high so will be revisited
 - 12.1.5.5. Teacher / staff culture – excited to see how we can support students through all the challenges. Possibility of a block schedule is exciting
 - 12.1.5.6. Student media class did a broadcast called the Banning broadcast – done all by students
 - 12.1.5.7. Some teachers are tired but excited to close out fall and start spring semester
 - 12.1.5.8. CE program has grown, but also need to look at the space available within the building and cost per pupil for being on site.
 - 12.1.5.9. Excited to incorporate all aspects of student high school life even if it is not typical due to COVID
 - 12.1.5.10. Student culture – STS had an event planned for new students but had to be rescheduled due to going remote – may occur in the spring
- 12.1.6. Rob Wilkinson reported on programs
 - 12.1.6.1. 88 students in CE program; may shift as new students may enroll next semester
 - 12.1.6.2. Career start number went up 1 due to a transfer from D49
 - 12.1.6.3. Ascent program is beginning to be up and running; still doing work to get that started
 - 12.1.6.4. 573 credits scheduled in the CE program for next semester
 - 12.1.6.5. Senior class will walk out with 853 college credits, 2 seniors graduating with an AA degree; saved 235,000 dollars to families
- 12.1.7. Chuck Shaw reported on facilities
 - 12.1.7.1. Focus is cleaning and sanitizing; sourcing the supplies to prevent running out

- 12.1.7.2. Waxie is working well with the school to help source items
- 12.1.7.3. All the cleaning is being logged and is occurring effectively
- 12.1.7.4. Projectors to replace broken projectors will occur soon
- 12.1.8. Leanne Weyman presented on overall culture
 - 12.1.8.1. Monthly publication from Accel will be shared
 - 12.1.8.2. District and Accel performance reviews provided and reviewed
 - 12.1.8.3. New website launched and open enrollment launched.

13. Discussion Items

- 13.1. Updated Budget
 - 13.1.1. Question asked about where the AMP fees are listed in the budget
 - 13.1.1.1. Kristen LaMay stated that it is listed in the detailed report, under elementary teaching expenditures and it is listed under federal CARES act, specials instructional area (blue line items)
 - 13.1.1.2. Expenditures are in the financial accounts but need to transition from accounts on the business side in order to be a separate line item
 - 13.1.1.3. AMP is not budgeted in for second semester at the secondary but continuing likely at elementary level; not currently in the budget for the secondary or elementary
 - 13.1.1.4. Unclear if AMP is budgeted in for second semester at this time – what is clear is that AMP cannot be paid for by CARES funding and needs to be added into the budget
 - 13.1.2. Other options need to be looked at for AMP in order to rectify the budget – CARES can pay for the remainder of the semester
 - 13.1.3. It was stated that 50% was paid upfront which was not agreed on and unclear if it was paid. This also was not discussed at the onset and is new information as of today's board meeting
 - 13.1.4. Leanne Weyman is going to begin digging in to the invoices and figure out what is owed, what the process is, and what is the overall expectation to reconcile AMP
 - 13.1.5. Still need to reconcile how to pay for AMP in the budget and find the money for second semester. Administration is hoping to present alternate proposals that lower the cost of AMP
 - 13.1.6. SIS issue has been escalated to the top IT Accel individuals – assurances have been given that it will be corrected and DOMO reports should be corrected.
 - 13.1.7. Board will join in reviewing the bill from Accel to support identifying discrepancies
 - 13.1.8. Question asked on changes in middle school budgets
 - 13.1.8.1. 6 additional teachers were added.
 - 13.1.8.2. Some things were tagged in incorrect areas – internal audit is occurring to move things into the correct line items
 - 13.1.8.3. Concerns on how much information was allowed previously and the process for allocating budgets to teacher salaries – had been previously decided by those other than the principals.
 - 13.1.8.4. Long term plan to continue to offer all courses and continue to expand.
 - 13.1.9. 140,000 more in revenue based on per pupil funding
 - 13.1.10. Want to make sure we have clarity on long term goals and tighten the budget / increase transparency
- 13.2. 21/22 School Calendar
 - 13.2.1. Question presented on the placement of spring break – late in March compared to other districts.

- 13.2.1.1. No specific reason to choose that, was going off of close to conferences and pulled reciprocating dates from previous calendars
- 13.2.1.2. Request to match as close as possible with surrounding districts; appears not to be an issue to move it back a week
- 13.2.2. Total day count / contact days asked for
 - 13.2.2.1. Copied over from the previous calendar so should be close to the same number of instructional days. Rough estimate is 175 days not including assessment days currently.
- 13.2.3. Worked to consider military families and paid leave over Christmas
- 13.2.4. Orientation day on August 2 for Kinder, 6th and 9th
- 13.2.5. Discussed reasoning for starting on August 2
 - 13.2.5.1. Same day D49 starts
- 13.2.6. Our fall break is lined up with D49's second week as proposed
- 13.3. Alternate and Contingency Plans for Ranch / Prep
 - 13.3.1. Presented on second and third quarter options with the inclusion of Nov30-Dec17 as another time frame to consider
 - 13.3.2. Recommendation for Nov30-Dec17 to be remote for all K-12 students
 - 13.3.2.1. At BLRA, 125 students on quarantine, students choosing to stay home due to increased risk is currently is 20, staff in quarantine is 20, and 3 positive COVID cases across staff and students
 - 13.3.2.2. Elementary teachers are planning structure to have meaningful online learning
 - 13.3.2.3. BLRA Teachers will be monitored by administration to support also
 - 13.3.3. Recommendations for Nov30-Dec17 to be in person learning for BLRA
 - 13.3.3.1. Schools are best in person, parents need childcare, provide choice, and long hours of zoom are not great for students.
 - 13.3.4. Questions regarding the decision making process for how to quarantine and isolate.
 - 13.3.4.1. Flow charts are available to compound upon symptoms not necessarily only based on a positive test.
 - 13.3.4.2. Whole cohorts are being shut down for exposure to anyone with symptoms if they were exposed at any level for over 15 minutes
 - 13.3.5. Clarification on duration of zoom meetings for little kids – focus on small group and short durations
 - 13.3.6. Staff feedback on Nov30-Dec17
 - 13.3.6.1. 26% teachers feel safe, 19% feel unsafe – this is a snapshot that was taken last week and additional quarantines have been put into place since then and likely the data has changed
 - 13.3.7. Discussed that the period for Nov30-Dec17 is short and could be different then the rest of the school year – discussed childcare still being allowed in the building
 - 13.3.8. Discussed that teachers were confident at the beginning of the school year and that has changed – it was stated that if a pivot were required it would be completed
 - 13.3.9. Second semester Elementary
 - 13.3.9.1. Option 1 – BLRA move all K-5 students in person and online prefer move to schoology.
 - 13.3.9.1.1. Hire teachers to teach online, reduced from AMP cost
 - 13.3.9.1.2. Online zoom for all subjects
 - 13.3.9.1.3. Aligned to BLRA curriculum
 - 13.3.9.1.4. Include interventions and online flow for quarantines when needed

- 13.3.9.1.5. Would require hiring teachers, planning organizing lifts, and parent training on the new system
- 13.3.9.1.6. Concerns over hiring and ease of finding someone who could fill that roll
- 13.3.9.2. Option 2 – BLRA keep all students online on current online program including AMP or schoology
 - 13.3.9.2.1. Consistency with programming
 - 13.3.9.2.2. New k-2 teacher, 3-5 teacher will continue
 - 13.3.9.2.3. K-2 AMP offers some live sessions
 - 13.3.9.2.4. 3-5 join morning meetings and drop in aide available
 - 13.3.9.2.5. Cons include price, AMP parents are frustrated, and 3-5 students struggling with attendance and grades
 - 13.3.9.2.6. Questions presented on the heavy lift 3-5 teachers are doing and would be required to continue to do
 - 13.3.9.2.7. AMP parents are overly frustrated and it is an increasing number
- 13.3.9.3. Option 1 – BLPA option 1 for second semester is transitioning to a block schedule in person and remote, do the current 4/5 schedule in person and remote, and could do 1-9 schedule and remote options were presented
 - 13.3.9.3.1. Also additional options include partial students on site
 - 13.3.9.3.1.1. MS/HS on site off days, HS all remote, other partial groupings
 - 13.3.9.3.2. Request by administration to remove 1-9 to reduce contact per day
 - 13.3.9.3.3. Current 4/5 schedule includes that the students are used to it but limited in having a full day
 - 13.3.9.3.4. Block schedule would be a full day but blocks in both remote and in person learning
 - 13.3.9.3.5. Discussed quarantine obstacles
 - 13.3.9.3.5.1. Would move to remote in all of a class or in sub groups that are required to quarantine
 - 13.3.9.3.5.2. Discussed potentially rolling in for high school as we did in the beginning of the school year
 - 13.3.9.3.6. 77% of parents would prefer in person learning – data can change as the cases increase
- 13.3.10. Concerns around concurrent enrollment and doing a grouping of online vs remote throughout the week – makes scheduling difficult
 - 13.3.10.1. Primary need for tonight is to determine what schedule it will be – the online vs remote can wait but CE courses need to be scheduled so the schedule needs to be selected
- 13.4. BOD Training
 - 13.4.1. Leanne Weyman wanted to bring a topic to light for future training.
 - 13.4.2. Focused mission for our school
 - 13.4.3. Discussed a 1-page strategic plan from Gazelle and the Flywheel exercise
 - 13.4.4. D49 will be releasing Charter Board Trainings that will be required via schoology

14. Action Items

- 14.1. Alternate and Contingency Plans for Ranch / Prep
 - 14.1.1. Krisell Creager-Lumpkins motioned to approve the change of modality for K-12 fully remote Nov30-Dec17, 2020, Matthew Pacheco 2nd d

14.1.2. Discussion

14.1.2.1. Clarifying that it is through the end of the current semester

14.1.3. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei

14.1.4. Vote No: None

14.1.5. Motion carries

14.2. Alternate and Contingency Plans for Ranch / Prep

14.2.1. Krisell Creager-Lumpkins motioned for K-5 to return to in person learning with an option for remote learning on schoology and the discontinuance of AMP for K-5, Matthew Pacheco 2nd,d

14.2.2. Discussion

14.2.2.1. This is also approving the hiring of two online teachers for the K-5 schoology students

14.2.2.2. This is the ideal scenario and if we can return to in person safely, this will be the selected option

14.2.2.3. If teachers cannot be found, current teachers are prepared to support schoology students

14.2.3. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei

14.2.4. Vote No: None

14.2.5. Motion carries

14.3. Alternate and Contingency Plans for Ranch / Prep

14.3.1. Krisell Creager-Lumpkins motioned to transition to a block schedule, full day for second semester while maintaining schoology as a remote option and discontinuing the utilization of AMP as a remote only learning option with the exclusion of high school electives, Matthew Pacheco 2nd,d

14.3.2. Discussion

14.3.2.1. This schedule will remain and quarantines will impact students in the school instead of changing the actual schedule

14.3.2.2. Discussion on in person vs remote options will be added to future business

14.3.3. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei

14.3.4. Vote No: None

14.3.5. Motion carries

15. Executive Sessions

15.1. None requested

16. Future Business

16.1. 2nd Reading and Approval of Updated Budget

16.2. 2nd Reading and Approval of 21/22 School Calendar

16.3. BOD Trainings

16.4. BLPA Remote vs In Person

17. Board Member Communication

18. Adjournment

18.1. Deann Barnett adjourned the meeting at 10:23pm

DATE: November 17, 2020

//Signed//

Alexandra Tomei, Secretary

VIRTUAL MEETING INFORMATION:

November 17, 2020 - BLA BOD Regular Meeting
Tue, Nov 17, 2020 6:00 PM - 11:00 PM (MST)

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