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Mission Statement:

Create a safe, positive environment that fosters intellectual curiosity and a thirst for discovery where students and staff succeed through exceptional programs

BOARD OF DIRECTORS REGULAR MEETING MINUTES

SEPTEMBER 15, 2020 AT BANNING LEWIS RANCH ACADEMY at 6:00 p.m.

1. Call to Order

1.1. Deann Barnett called to order at 6:10pm

2. Roll Call

2.1. Board Members: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei

3. Welcome, Pledge of Allegiance

4. Approval of Agenda

4.1. Krisell Creager-Lumpkins moves to approve the agenda with the changes to move discussion item 13.3 to 13.1, Matthew Pacheco 2nd's

4.2. All approve, motion carries

5. Approval of the Minutes

5.1. Approval of the previous Regular Meeting Minutes, August 18, 2020

5.1.1. Krisell Creager-Lumpkins moves to approve the Regular Meeting Minutes from August 18, 2020, Matthew Pacheco 2nd's

5.1.2. All approve, motion carries

5.2. Approval of the Special Meeting Minutes, September 2, 2020

5.2.1. Krisell Creager-Lumpkins moves to approve the Special Meeting Minutes from September 2, 2020, Matthew Pacheco 2nd's

5.2.2. All approve, motion carries

6. Positive Observations

6.1. Krisell Creager-Lumpkins mentioned the high school team invited the board to the first day back in person

6.2. Matthew Pacheco mentioned that the teachers at the ranch are proactive about reaching out and remaining engaged. In particular mentioned Mrs. Ramos and her care for students.

6.3. Krisell Creager-Lumpkins mentioned that there is excitement over the interaction of administration in jumping in and supporting all staff

6.4. Deann Barnett mentioned that this semester has been beyond better than the spring crisis learning per high school student report

7. Public Comment - *Speakers are limited to 3 minutes and must sign in at the beginning of the meeting.*

- 7.1. Erika DeMaggio spoke on the AMP program in particular for small children. They are not independent and require constant supervision to guide them through the school situation. Kindergarteners are being asked to send emails, curriculum is overlapping between grades that seems inappropriate. It is stressful for families in particular of small children and a solution is needed. Only staying in AMP to keep their seats at BLA. Unclear if the grading is occurring or not and the submittance load is high for it not to be graded.

8. Program Highlight

8.1. CLDE Program

- 8.1.1. Presented by Jesse Mavel
- 8.1.2. Culturally and Linguistically Diverse Education (CLDE)
- 8.1.3. 4 years ago no services were given at a charter by the district for EL students and unclear direction to teachers for those students that did attend
- 8.1.4. 2020-2021 and BLA across both campuses there are 55 students identified who should receive EL services
- 8.1.5. There are 22 different languages spoken by BLA families
- 8.1.6. New students will receive the HLS. ELPs will be written through Enrich and shared with teachers. Elementary will receive small group instruction (currently in the classroom due to COVID-19) and co teaching classes. English language development classes at the high school level for 1:1 tutoring and language development courses.
- 8.1.7. Translation services for families are available for teachers and families to increase communication
- 8.1.8. Every K-5 teacher got a set of culturally diverse books to use in the classroom
- 8.1.9. Students are testing out of the elementary programs due to increase proficiency in English
- 8.1.10. Professional development is being created
- 8.1.11. Grant money has been given, 19,000 provided for EL development across both campuses
- 8.1.12. D49 does not have a “newcomer” program and BLA can fill this need. Community outreach and family nights being planned.

9. Sanctioned Organizations - *Speakers are limited to 3 minutes when presenting in person*

- 9.1. Parent Teacher Organization (PTO) – sent minutes
- 9.2. Boy Scout Troop 228 - unclear communication but will keep following up
- 9.3. Cub Scout Pack 228 – Email sent with an update; new liaison
- 9.4. Civil Air Patrol – unclear communication but will keep following up
- 9.5. Girl Scout Troop – new liaison; will follow up with communication

10. Standing Committee Reports *Speakers are limited to 10 minutes when presenting*

- 10.1. Finance Committee Report Chair: Matthew Pacheco
- 10.1.1. Matthew Pacheco reported. Follow up call to finalize some of the reporting on MLO funds
- 10.1.2. 34,988 under site improvement that will be transitioned to MLO

- 10.1.3. 1463 students enrolled, revised budget was estimated at 1521 at 7721. 1480 students needed estimated to balance a budget.
- 10.1.4. Email from the bond holder asking for an update on enrollment. Currently below the debt covenants, but no response yet as to next steps. Possibility of a waiver for this year. Still able to balance a budget and meet all payments. Will need to keep that in mind when looking at revised budgets.
- 10.1.5. Discussed other funding sources including MLO funds and CARES funds that are still available

11. BLRAF, Fundraising and Marketing Updates *Speakers are limited to 10 minutes when presenting*

- 11.1. Representative: Heather Zambrano
 - 11.1.1. AMP has 316 students as of today; reduced by 30 students in a mix of moving to in person, moving to schoology, or leaving completely.
 - 11.1.2. In the past 30 days have brought in 53 new students. Still recruiting but also still losing other families
 - 11.1.3. Discussion on pulling students in even after count day in October and how to retain students / continue to recruit new students
 - 11.1.4. Marketing has been happening via social media or direct conversations. Signs will be put back up as well
 - 11.1.5. Enrollment meetings that likely need to occur but how do they occur in the time of COVID

12. BLR Admin Reports *Speakers are limited to 10 minutes when presenting*

- 12.1. Supporting documentation BLR Admin Report
 - 12.1.1. Email sent with detailed information
 - 12.1.2. Rick Dahlman reported on SAAC
 - 12.1.3. Shannon Molnar reported on staffing
 - 12.1.4. Shannon Molnar reported on BLRA
 - 12.1.4.1. Focus on reading intervention for younger grades where testing was low (in particular 1st grade and reported on the chunk of learning they lost at the end of last year due to COVID emergency learning). Limitations on typical intervention due to COVID social distancing rules
 - 12.1.4.2. Progress monitoring in place to assess growth
 - 12.1.4.3. Technology and powerschool struggles that need to be addressed
 - 12.1.4.4. COVID – checklist has been created for closures that can be followed.
 - 12.1.5. Rick Dahlman reported on BLPA-Middle School
 - 12.1.5.1. Reported on the challenge of teaching live both in person and via zoom but teachers are meeting the challenge
 - 12.1.5.2. STAR assessments for middle school also reported gaps but also used the data to adjust and meet the needs for students
 - 12.1.5.3. Continuing to discuss the protocols for routines on how to open the school
 - 12.1.5.4. PBIS matrix published with a video
 - 12.1.6. Albert Wiggins reported on BLPA-High School
 - 12.1.6.1. Alignments from middle and high school
 - 12.1.6.2. Working on senior sunrise – planned for the morning they are slated to return into the building (9/28)

- 12.1.6.3. Testing at the beginning of the year; number of students were able to be exempt due to CE status and beyond what the test was going to measure
- 12.1.6.4. Sept 23 fall make up SAT; e-learning synchronous to allow seniors on site. Same for the PSAT.
- 12.1.6.5. Graduation announcements and merchandise is in development including surveys for students to fill out to help select the materials
- 12.1.6.6. HS 2.0 video will come out for the preparation for returning to in person learning
- 12.1.7. Rob Wilkinson reported on CE
 - 12.1.7.1. 35 families attended the virtual CE meeting demonstrating high interest in the program
 - 12.1.7.2. 2 students currently have it planned to have an associate's degree upon high school graduation
- 12.1.8. Chuck Shaw reported on facilities
 - 12.1.8.1. Compressor on the freezer at BLRA went out and was fixed followed by the freezer at BLPA
 - 12.1.8.2. Inclement weather protocols were able to be practiced
 - 12.1.8.3. Concrete work out front is being repaired and replaced
- 12.1.9. Natalee Long reported on D49 / legal updates
 - 12.1.9.1. Introduced Leeanne Weyman as the new RVP
 - 12.1.9.2. Leeanne Weyman provided a monthly report of her current plan for through October 13.

13. Discussion Items

- 13.1. Booster Club Establishment
 - 13.1.1. Proposed by-laws sent to board for preliminary review
 - 13.1.2. Caydee Bell was called upon to discuss current plans and vision for the booster club as it will be developed. Desire is to encompass all the extracurricular activities but is difficult to manage and distribute money.
 - 13.1.3. Discussed the role of mentoring new and future clubs
 - 13.1.4. Discussed the role of being a sanctioned organization
 - 13.1.5. Discussed the role of being a CHSAA sanctioned organization
- 13.2. AMP / MOU Contract
 - 13.2.1. Discussion on what contracts are in place and what the process was in order to get it in place
 - 13.2.2. ACCEL believes that AMP falls under the current management contract
 - 13.2.3. Pricing per year for a student in AMP is 1770 (316 students). Billed on a monthly basis based on the number of participants. Unclear when the price was communicated and believed to not have been communicated accurately
 - 13.2.4. We viewed it as a semester not a full year of service
 - 13.2.5. Will need to review the money based on the upcoming budget revisions. Transition from AMP to in person learning has dropped by almost 34 students
 - 13.2.6. Program is not being received well by parents and families. Some issues are being resolved but some issues are not able to be reconciled
- 13.3. AMP to schoology transition option
 - 13.3.1. Secondary school, as reported by BLPA middle school, there is an ability to pivot and end AMP and transition to schoology but it could not be immediate. Purchasing content warehouse to support teaching online and lesson planning
 - 13.3.2. Reviewed liability concerns over recording sessions

- 13.3.3. Unclear how to move forward and concerns about having to make that decision tonight
- 13.3.4. Concern from the high school side on return to in person learning and space in the building.
Teachers are still concerned and questioning staying at their job if kids move to in person learning
- 13.3.5. At the elementary it is different then the higher grade levels. Struggles of how teachers teach at the lower grades. Shannon Molnar presented data from parent surveys on AMP and online learning and it is not successful. Some may have easy fixes but others are larger fixes. Any additional options would be difficult to implement.
- 13.3.6. Prep families are choosing to stay at home and doing schoology and that is already being accommodated – can that be an option for AMP families to transition
- 13.3.7. Concerns over the workload of the transition both in admin time but also in curriculum and grading
- 13.3.8. Creative plans need to be putting in place. Transition has been ever changing and keeping up on the effort is difficult
- 13.3.9. Last day to charge is the last day of the month. Questions on timelines of the actual charging of accounts.
- 13.3.10. Need to address the January return of students that is upcoming regardless of decisions made at this time
- 13.3.11. Plans being put into place to gather data and conduct a special meeting to make a decision – planned for Friday the 18th at 5:30pm
- 13.4. Approved Vendor / Spirit Store
 - 13.4.1. Booster club is putting together an online store. New logo requires advance permission to use. A form is available to use for the ability to use on any promotional gear. The vendor booster club has chosen has already been given permission to use
- 13.5. Snow Day learning protocol / expectation
 - 13.5.1. Discussion on how to address school delays and closures when D49 calls a closure
 - 13.5.2. Principals will get together at 4:15 in the morning with Chuck Shaw and Rob Wilkinson to determine / follow D49 / do something different from D49
 - 13.5.3. At secondary will switch to remote learning rather than have it be a no-contact day
- 13.6. MS Open Gym Allowance
 - 13.6.1. CHSAA had mentioned they may reinstate some sports but did not end up reinstating – while it was previously closed new conversations are ongoing as of an email today
 - 13.6.2. Requested to still consider opening gyms to allow off season sports to practice
 - 13.6.3. Watching infection rates once the building is fully re-opened as a consideration while also considering that the fall sports wouldn't be in place until November if approved
 - 13.6.4. Reported that they would follow CHSAA and D49 guidelines that have been published
 - 13.6.5. Middle school is not going to start until the spring based on what CCAL has put out so might not be the same conversation as with high school
 - 13.6.6. Considerations also made for middle school who practices at BLRA and avoiding interfering with dismissal procedures
 - 13.6.7. Request for a plan to be presented so that it can be discussed and voted on
- 13.7. HS Open Gym Allowance
 - 13.7.1. CHSAA had mentioned they may reinstate some sports but did not end up reinstating – while it was previously closed new conversations are ongoing as of an email today
 - 13.7.2. Requested to still consider opening gyms to allow off season sports to practice

- 13.7.3. Watching infection rates once the building is fully re-opened as a consideration while also considering that the fall sports wouldn't be in place until November if approved
- 13.7.4. Reported that they would follow CHSAA and D49 guidelines that have been published
- 13.7.5. Protocols that were written over the summer were for the prep and would need accommodations for both campuses
- 13.7.6. Request for a plan to be presented so that it can be discussed and voted on

14. Action Items

- 14.1. Booster Club Establishment
 - 14.1.1. No motion is needed; will be addressed at 9/18/2020 special meeting
- 14.2. AMP / MOU Contract
 - 14.2.1. No motion needed; board president will reach out to legal to determine further actions that may need to be taken in the future
- 14.3. AMP to schoology transition option
 - 14.3.1. No motion needed; will be addressed at the 9/18/2020 special meeting
- 14.4. Approved Vendor Spirit Store
 - 14.4.1. Motion to approve Colorado Sports as an official spirit store vendor that can utilize the BLA logo made by Krisell Creager-Lumpkins, 2ndd by Matthew Pacheco
 - 14.4.2. Discussion
 - 14.4.2.1. Desire to ensure that communication is given to parents
 - 14.4.3. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei
 - 14.4.4. Vote No: None
 - 14.4.5. Motion carries
- 14.5. Snow Day learning protocol / expectation
 - 14.5.1. Motion to make the BLPA snow day protocol to become a remote learning day also following D49 guidance, no changes to BLRA snow day protocols made by Krisell Creager-Lumpkins, 2ndd by Matthew Pacheco
 - 14.5.2. Discussion
 - 14.5.3. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei
 - 14.5.4. Vote No: None
 - 14.5.5. Motion carries
- 14.6. MS Open Gym Allowance
 - 14.6.1. More information has been requested; no action required at this time
- 14.7. HS Open Gym Allowance
 - 14.7.1. More information has been requested; no action required at this time

15. Executive Sessions

- 15.1. An executive session has been requested on CRS § 24-6-402 (3) (a) (b) (i)
 - 15.1.1. Motion to move into executive session made by Deann Barnett, 2ndd by Todd Blum
 - 15.1.2. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei
 - 15.1.3. Vote No: None
 - 15.1.4. Entered executive session at 10:30pm

15.1.5. Exited executive session at 11:43pm

16. Future Business

16.1.

17. Board Member Communication

18. Adjournment

18.1. Deann Barnett adjourned the meeting at 11:44pm

DATE: September 15, 2020

//Signed//

Alexandra Tomei, Secretary