



7094 Cottonwood Tree Drive, Colorado Springs, CO 80927

Phone: 719.570.0075 - Fax: 719.522.2900 Email: BoardBLRA@blracademy.org

Mission Statement:

Create a safe, positive environment that fosters intellectual curiosity and a thirst for discovery where students and staff succeed through exceptional programs

BOARD OF DIRECTORS REGULAR MEETING MINUTES

SEPTEMBER 21, 2021 AT BANNING LEWIS RANCH ACADEMY at 6:00 p.m.

1. Call to Order

1.1. Heather Zambrano called to order at 6:05pm

2. Roll Call

2.1. Board Members: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Scott Lewis, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

3. Welcome, Pledge of Allegiance

4. Reading of the Mission Statement

5. Approval of Agenda

5.1. Krisell Creager-Lumpkins motioned to approve the agenda removing the action item for mask mandates (18.2), Deann Barnett 2nd d

5.2. All approve, motion carries

6. Approval of the Minutes

6.1. Approval of the previous Regular Meeting Minutes August 17, 2021

6.1.1. Krisell Creager - Lumpkins motioned to approve the agenda, Matthew Pacheco 2nd d

6.1.2. All approve, motion carries

6.2. Approval of the Special Meeting Minutes, August 23, 2021

6.2.1. Krisell Creager - Lumpkins motioned to approve the agenda, Matthew Pacheco 2nd d

6.2.2. All approve, motion carries

7. Bond Resolution Discussion

7.1. Approval of CECFA Resolution

7.1.1. Slight changes for the bond resolution that changed from business manager to office manager.

7.1.2. No other discussion or questions

7.2. Approval of Bond Documents for Bond Issuance

7.2.1. Question brought up about PAR value of 3% if BONDS are paid off before 2031 (2 sections of bonds, non taxable and taxable bonds)

7.2.2. In the event we pay them off early or decide to refinance again, we will pay a 3% penalty to do that early

- 7.2.2.1. Clarification that is an UP TO 3% premium, not guaranteed 3%
- 7.2.3. No other questions presented

8. Action Item

8.1. Approval of CECFA Resolution

- 8.1.1. Deann Barnett motions to approve the CECFA resolution, Matthew Pacheco 2nd'd
- 8.1.2. Discussion
 - 8.1.2.1. No Discussion
- 8.1.3. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Scott Lewis, Matthew Pacheco, Alexandra Tomei, Heather Zambrano
- 8.1.4. Vote No: None
- 8.1.5. Motion Carries

8.2. Approval of Bond Documents for Bond Issuance

- 8.2.1. Deann Barnett motions to approve the plan finance, Matthew Pacheco 2nd'd
- 8.2.2. No Discussion
- 8.2.3. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Scott Lewis, Matthew Pacheco, Alexandra Tomei, Heather Zambrano
- 8.2.4. Vote No: None
- 8.2.5. Motion Carries

9. Motion to go into a recess at 6:14pm for the Building Corp regular meeting

- 9.1. No opposition

10. Exited recess at 6:33pm

11. Executive Session

- 11.1. Executive Session pursuant to C.R.S. § 24-6-402 (4) (b) for conference with the attorney regarding contract matter
 - 11.1.1. Matthew Pacheco motioned to go into executive session, Todd Blum 2nd'd
 - 11.1.1.1. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Scott Lewis, Matthew Pacheco, Alexandra Tomei, Heather Zambrano
 - 11.1.1.2. Vote No: None
 - 11.1.1.3. Motion Carries
 - 11.1.2. Entered at 6:39pm
 - 11.1.3. Exited at 8:06pm

12. Action Item

- 12.1. Krisell Creager-Lumpkins moves for the approval of communication to go out, Matthew Pacheco 2nd'd
 - 12.1.1. No discussion
 - 12.1.2. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano
 - 12.1.3. Vote No: None
 - 12.1.4. Motion Carries

- 12.2. Krisell Creager-Lumpkins moves to accept the resignation of Scott Lewis from the BOD, effective immediately, Matthew Pacheco 2nd d
 - 12.2.1. No Discussion
 - 12.2.2. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano
 - 12.2.3. Vote No: None
 - 12.2.4. Motion Carries

13. Positive Observations

- 13.1. Krisell Creager Lumpkins acknowledged everyone for showing up and still being here after a long start to the meeting
- 13.2. Matthew Pacheco acknowledged the school spirit at the football game and their participation in all events
- 13.3. Deann Barnett acknowledged the normalcy and high school events
- 13.4. Heather Zambrano wanted to welcome Athena Rehorst and what a dynamic trio we have in our administration
- 13.5. Todd Blum the duck is swimming calmly on top of the water – that is a testament to the staff and the administration
- 13.6. Alexandra Tomei acknowledged the landsharks program and coaches for the amazing program they are running and their commitment in freezing cold rain to support the students.

14. Public Comment - *Speakers are limited to 3 minutes and must sign in at the beginning of the meeting.*

- 14.1. Matthew Fallon signed in to speak about mask mandates
 - 14.1.1. Banning held a place in my families hearts, all the amazing programs that are here on both campuses. Our kids attended BLA until the mask mandates (pulled to homeschool) – following the state mandates is respectable but doing more than is required by the states is not ok. Concerns about compliance with masks and compliance under 10 years old. Concerns about the last 6 weeks of school of maintaining masks despite D49 participating in removal. Would like to support the freedom to choose.
- 14.2. Diana Radney signed in to speak about transportation
 - 14.2.1. Has a son in the high school who is a sophomore – one concern as BLA grows. Bigger sports programs and bigger teams. Trip down south over many hours – applied for a bus through D49 because charters are at the bottom of the bus pool. Coaches and athletic director scrambled and found a motor coach – requested the parents to pitch in to get the kids there. Ellicott school district is lending buses. Revisit transportation for BLA – to benefit all activities in every grade level. Radius for 1A sports for football and track – 3.5-2.5 hours away – provided. School pride and prestige when our bus rolls up to the event.
- 14.3. Jeff Hall signed in to speak about CRT
 - 14.3.1. SPED teacher, retired military, former reserve police officer. Leads a group of D49 concerned citizens. Foundation of public schools is family, God, and country. Concerned about a politicized system not true education – kindergarten to college. Teacher unions are drowning out the voices of parents. This leads to confused and uneducated children. CRT hi-lights constitutional faults that labels everyone as oppressor or oppressed. Hi-lighted lynching statistics that was finalized by democratic party not voting to make lynching illegal. Parents – take control of your school and vote out candidates that promote education and not racist hate filled rhetoric.

- 14.4. Mitch Mihalko signed in to speak about Education Credits for Athletics
- 14.4.1. Thank the BOD and the staff for everything the team is doing. There is information out there that takes a lot of research and high amount of discernment to get through – trust for good decisions. New proposal was given to the principals to create an education credit for school sponsored athletics. If someone is able to complete a full season they would be awarded a half credit for PE up to a full credit for 2 seasons. Athlete families are willing to be contacted to assist.
- 14.5. Cynthia Alderman signed in to speak about CRT
- 14.5.1. Here to address the negative effects of CRT and intersectionality. Britannica’s definition was presented. BLRA BOD code of ethics state that decisions will be made based on what is best for the children. Is exploiting children and people of color best for our children? Held to the belief that you not others can choose your own destiny. Concerns about how intersectionality labels others as oppressed and oppressor. These identities can be damaging. Domination always achieves objectification. As a mixed race person, how can one person reconcile these ideas to how they are as individuals. Forcing to choose one race or one identify or one parent over the other. No option to love equally. I am a child of God and want to love as He does. Prejudice will always exist – sin will always be a part of our reality. We can teach children to value all life. Allowing CRT to exist by any name will allow prejudice to exist and request that we remove this from all curriculum for BLA.
- 14.6. Kristy Davis signed in to speak about mask mandates
- 14.6.1. Would like to share why I switched my kindergartner from D11 – D49. Concerns about mask mandates were being discussed and why masks are concerning in children as young as her own. Dirty masks came home every day despite only being at school for 2 hours. My son will be in school longer than last year. In 5 years old, in a new setting, being taught discipline. New environment is exciting and scary. Teacher is wearing a mask and cannot show she is smiling. Concerns about being reminded to wear the mask constantly and how that will impact his learning about discipline. D49 posted a statement and that pulled her to this school. D11 statements – when all people in a classroom are masked they will not have to quarantine if they are exposed. Ought to be ashamed of themselves for not listening to teachers and families. Thank you for the role you have played in making my family feel safe and for the opportunity to grow and learn.
- 14.7. Jim Robertson signed in to speak on CRT
- 14.7.1. Urge to adopt D49 resolution to ban CRT practices. CRT is deeply rooted in Marxism and socialism. No child should be taught to hate another due to the color of their skin. That it has gained notoriety is a disgusting inditement of our current culture. We cannot allow this to happen and we need your help. Heritage Foundation provided an extensive report on CRT and examine its findings. CRT makes race the prism through which all aspects of American life are analyzed. The nation is divided into groups. Leaves the country enabling and normalizing beliefs around systemic racism – we need to eliminate racism wherever it exists but that is not the stated aims of CRTs founders. There has never been more prosperity or hope for minorities than in this country. While we are spending time on social justice our children are missing out on education. More important things to work on. CRT racially charged material distracts from actual learning content. This further embeds the concept of systemic racism into our teaching. The power is in your hands and I ask for your help.
- 14.8. Anushka Chandra signed in to speak on US History Improvements (HS)
- 14.8.1. I’m a high school student and dual enrollment in college. With the email, I suggested the 13th to be viewed. It has some sensitive topics but the suggestion is to put it into the HS history

curriculum. It is 1:55 minutes and can fill up a class block. Can be assigned outside and viewed on youtube. Black American History crash course – can provide a black perspective on lesser known historical events and slavery in a different lense. With implementation could partner with textbooks portions – in 1800s timeframe would be the LA purchase and the LA rebellion. Another thing to focus on would be an Asian American history video from PBS – focus on Asian American experiences that are usually left out. Not a mention of Japanese internment camps or transcontinental rail road, or Chinese exclusion act – not in the curriculum. Puts these topics alongside the periods they would be taught. Stonewall riots – focused on LGBTG+ communities – a lot of people thought it was illegal to serve queer people or be queer – a lot of important figures that could be taught about.

14.9. Tony Grado signed in to speak on mask mandates and CRT

14.9.1. I would like to address masks and CRT. Masks are opposed by my neighbors and myself. Masks interrupt essential non-verbal communication. It is widely accepted in the scientific community that children cannot transmit COVID. Oppose CRT – we must teach our students about all factual history including about racism and inequality in America. CRT asserts itself as a singular worldview – allows only 1 point of view and restricts freedom of speech. CRT affects all aspects of education and falsely supposes that your cognitive ability is based on the color of your skin. Standardized testing allows us to offer intervention to students who need it. Two categories – oppressed or oppressor. Have we forgotten our diverse heritage and lineage. No person can fit into just one category. How can a child fit into just one category. Stand in agreement in our community that this should not be in teacher training or student curriculum.

14.10. Eric Williams signed in to speak on mask mandates and CRT

14.10.1. Oppose the mask mandates (kindergartner at BLA). Thinks it should be a choice that parents make for their kids. COVID is not easily transmitted through children. Hope that the mandates will not be implemented. For CRT, no not think that our children should be focused on the color of somebody's skin. To treat people differently because of what they look like – that is not America. America has its faults but we have the Declaration of Independence that we strive to be a more perfect union. Concerns about this taking us backwards and having us be at odds with one another. That is not progress.

14.11. Hayley Criost signed in to speak on school dresscodes

14.11.1. Thanking everyone for being here. Asked to look at her outfit and take it in. If I was your students teacher – how would you feel? Is it inappropriate or distracting? School uniform setting – does that change the opinion. Fashion has been a large part of my life – a huge motivator for my confidence. Multiple scientific studies have shown that high school confidence is linked to being confident in how you dress. BLPA, employees follow business casual dress code. No room for compromise in the student dress code – the student's code is far more stringent. The uniform does not fit all body types which can lead to reduced self esteem. With an approved revision to the dress code for business casual for students we can focus on education and less on what we wear. As a student, I can appreciate a more stringent dress code to keep us professional. Have a high respect for teachers and administration. Thank you for leading us.

14.12. Gavin Palmer signed in to speak on mask mandates and CRT

14.12.1. With the CRT, it has been around for a long time and has been in school for decades in some form or another. With it coming to the forefront in the last few years – I have seen the impact of it on my children. Married to an African American woman descendent from slaves – multi ethnic children. In the last couple years, the effect of the worldview that CRT promotes. Not

sure if they have come into direct contact with it or not, but my daughter was pulled aside because they were reading a book that dealt with racism and provided a trigger warning. This alienated her – the opposite effect of what that teacher was intending. Seen CRT be divisive. Though it purports itself to be this complex nuanced view of the world – oversimplification that is colorism. Divides whites and blacks. Racism of low expectations. I want you to treat my kids based on their achievements and their character – they are not snowflakes. Concerns that CRT thinks that black people are not smart enough or strong enough. Think about the psychological effects of the most powerful nation in the world is against you. I'm passed my time but I'm against the mask mandate too.

14.13. Hollie Montano signed in to speak on mask mandates and CRT

14.13.1. I'm here to speak against the mandate. Mask mandates are considered a form of restraint in the state of CO. Reading from protection of restraints act per CO education law. Asphyxia is the reduced impact of oxygen. Charter schools fall under this. All education programs and activities fall under this by any public agency. Restraint means any method meant to reduce movement. Mechanical restraint to involuntarily restrict the movement of their body. No restraint is implemented in such a way that a student is inhibited in breathing or movement. Couldn't hear the BOD member when she was wearing the mask – had to pull the mask down. Breathing masks is making me feel restricted – by her students. Mechanical restraints are not permissible in schools. Our kids have suffered enough. Why cause them more physical or emotional harm. More emotional and mental health issues after the mask mandates per D49 – give the families the right to choose.

14.14. Christina Book signed in to speak on mask mandates and CRT

14.14.1. We have had some training at our church on CRT. It alarmed me. The things that we were shown were things that children do not understand. I don't want them to be penalized for coming from an intact family or not being a minority. I don't want children and this age to feel segregated or bad about themselves for the color of their skin. My children should not have to atone for the color of their skin by becoming a gay or trans white male. I don't want them exposed to victim – oppressor. I want them to play and have friends. College may be a little more appropriate. But our church is super diverse – like God intended. I don't want my children to feel like their skin color makes them an oppressor or they are automatically oppressed because they are a female. Had foster children that had to wear masks. Cloth masks are filthy. Disposable masks are filthy. I have a kid with asthma, should she have to breath CO2 back? For the sake of our children, I say no to mask mandates.

14.15. Don Book signed in to speak on mask mandates and CRT

14.15.1. On behalf of my kids who are in the school district – I've heard everyone say they are against masks and against CRT. Want to be in a school system that reflects our values. You represent us. It is your duty to represent our values. Nothing stated but no on CRT and no on mask mandates. Request that you echo our values and beliefs and do the right thing by our children.

15. Program Highlight

15.1. CLS Program Hi-Light

15.1.1. President of League of Charter Schools presented. Visit a couple weeks ago and saw the amazing program that is being provided at BLA.

15.1.2. Here to answer questions about the league and what we have to offer.

- 15.1.3. What is the value of league membership and what can we get out of membership.
- 15.1.4. Focused on bringing schools together to learn from expertise and their successes. Acknowledged that we already have supports through Accel.
- 15.1.5. Regular presence at the state capitol fighting for Charter Schools – advocacy work is a large asset of the CLS. Defeated a bill that was attacking charter schools last year.
- 15.1.6. Regularly pushing for proactive things for all schools. Facilities support and PPF. Mil Levy legislation that requires districts to share funds with charter schools.
- 15.1.7.

15.2. Principal / Teacher Scorecard and Rubric

- 15.2.1. Rick Dahlman presented on behalf of the administration. Board packed provided about this subject.
- 15.2.2. Goal to increase the rigor in the classrooms
- 15.2.3. We teach students and analyze how well they learn it, and how we can adjust moving forward.
- 15.2.4. K-12, creating an evaluation system that is unique to BLA.
- 15.2.5. Supports teacher retention by providing training and support.
- 15.2.6. Teachers receive 8 informal classroom visits by an administrator, 20 minutes minimum in the classroom, feedback provided.
- 15.2.7. Rubric is filled out – informs a meta data analysis. With this form – it can also be exported as a PDF and sent to the teacher.
- 15.2.8. Feedback is given as yes, no, or somewhat
- 15.2.9. Teachers will be observed by all administrators during 2021 – 2022 school year and taking inter rater reliability measures.

15.3. Staff Recognition

- 15.3.1. Those who are really leading the herd and living our values. We want to recognize the following
 - 15.3.1.1. Elaine Beary
 - 15.3.1.2. Emma Barber
 - 15.3.1.3. Paul Colburn
 - 15.3.1.4. Thank them for all they do and the work they do to support families and students.

16. Sanctioned Organizations - *Speakers are limited to 3 minutes when presenting in person*

- 16.1. PTO – sent an email
- 16.2. BLA Booster Club – sent an email
- 16.3. Boy Scout Troop 228 - no email sent will follow up
- 16.4. Cub Scout Pack 228 – sent an email
- 16.5. Civil Air Patrol – no email sent will follow up
- 16.6. Girl Scout Troop – girls are trying to find a troop

17. Standing Committee Reports *Speakers are limited to 10 minutes when presenting*

Finance Committee Report Chair: Matthew Pacheco

- 17.1. Received the emails in advance
- 17.2. Student funding was increased – current value is 8,405. Currently budgeted for 1469 students. Numbers will be reassessed in the next revision.
- 17.3. Supplies for elementary is at 206% (new school year) and salaries will be high this month until they change to ESSR 3 funds.
- 17.4. ESSR 3 will be over 900,000.

17.5. Amended budget will come out after October count day – last day of October count day is October 8

17.6. In the bond process, it came up that we did not use all of our bond funds from our first bonds (296,000 sitting there). Needed to identify capitol expenses to spend it on or make it a down payment. Has to be capitol and cannot be on existing items. Spoke with Chuck Shaw – discussed scoreboard on the football field and bleachers. Looking at being able to put together a scoreboard including a flagpole and electrical – would also include bleachers at least on one side and must be done within 6 months.

18. BLAF, Fundraising and Marketing Updates *Speakers are limited to 10 minutes when presenting*

18.1. Representative: Heather Zambrano

18.1.1. Enrollment is at 1685

18.1.2. Continuing to do the things we need to do and support teachers as new students are brought in.

18.1.3. Concerns about overstuffed classrooms and are those thinning out – some grades are still high enrolled but are not continuing to enroll students in those grades.

19. BLA Admin Reports *Speakers are limited to 10 minutes when presenting*

19.1. Supporting documentation BLA Admin Report

19.1.1. Email sent. No questions presented.

19.1.2. One concern about the current Tik Tok challenge – one instance regarding soap and paper towels in toilets.

20. Discussion Items

20.1. CRT Discussion

20.1.1. Not going to detail last months discussion in detail

20.1.2. Have heard from families tonight, have heard from administration about how they are handling it internally, and understand the D49 position presented

20.1.3. Every communication that has currently been presented or emailed is to not do CRT in the schools.

20.1.4. Presented on DEI – diversity, equity, and inclusion. Concerns about focusing on skin color as the main prism through which we view things. Gender and gender dysphoria is also being lumped into those. CRT equal outcome prevents AP or CE because it doesn't lead to equal outcome. OR passed a law removing graduation standards, meaning a student can graduate without being able to read or write. Equal outcome deals with socialism and Marxist values. Intersectionality is a not common term and ugly conversation. The belief that the more areas that a person “intersect” with, the more class oppression they can identify with. Pushes an us vs. them ideology. Senate bill that does say if you are teaching CRT, you can lose funding from the government.

20.1.5. D49's statement is well written. It is a good document to go by. Lots of support against CRT – not seen support CRT. Our families are speaking loudly about CRT curriculum against it.

20.1.6. School boards have become responsible for political issues – CRT is not appropriate for K-12 education and it feels absurd to be voting on this. CRT is not appropriate for K-12 education. Ask that we continue to teach critical thinking across all realms of our education and teach our students to be good stewards and analyzers of information.

20.1.7. In researching the origins of CRT, a different viewpoint from the media. Origins, intent, abuse, and misuse of CRT for what the curriculum was intended to teach when it began 40-70 years ago. The concern about how it has been polarized and perverted. If we do not pay homage to the past

we repeat it. It is not appropriate for K-12 and should be left to higher education. K-12 curriculums do not exist because it is not appropriate for K-12. Teachers should not be left to “figure it out”. Some concepts are important when you take away the politicized parts of the CRT. These oppressions or justice must be examined by lawmakers, not schools or educators. It is not a burden for young minds to carry. We cannot erase the truth of history that oppressed people had to endure, but current students should not have to do penance for those events in the past. Students should be appreciated for who they are, not what they look like. We have borrowed the future from our children.

20.2. Mask Mandates

20.2.1. Reviewed information from El Paso County Health, Colorado

20.2.2. Transmission levels – El Paso county is still considered in the rising stage. 7% increase over the last 7 days. We are in the high transmission range.

20.2.3. COVID-19 check – masks should be required but follow local guidelines and regulations

20.2.4. Hospital admission rate is up by 35%. Hospital capacity is in the orange / red – strained.

Potentially limiting surgeries and other resources. Acute care beds at 9% left, ICU beds at 12% left. ICU data is within the last 48 hours, the rest current as of today.

20.2.5. 98% of cases in El Paso county are the Delta Variant.

20.2.6. 0-17 year olds, 25% of those have been testing positive (last 30 days)

20.2.7. EPCH states that it is strongly recommended to wear a mask in a public indoor setting in alignment with CDC

20.2.7.1. 11 years old or younger not required, under 2 should not

20.2.8. 25% of zip code 80927 have tested positive since March 2020

20.2.9. More cases in the first 7 weeks of school than the entire last school year at both schools.

20.2.10. May 14 (20-21 school year) (19 student cases, 9 teachers at ranch. 39 student cases, 8 staff cases at the prep)

20.2.11. 8 weeks into school year 21-22 (24 student cases, 2 staff cases at the ranch, 23 student cases and 4 teacher cases at the prep)

20.2.12. Goal is to sustain in person learning as the most effective mode of education.

20.2.13. Staff retention and morale team sent out a climate survey – will not be discussing in detail until the BOD has time to review

20.2.13.1. However, despite not having a mask question, 14 respondents commented on masks in BLRA. 11 respondents at the prep.

20.2.14. Transmission rates increased, hospital capacity reduced, CDC and EPCH guidance to wear masks, school has exceeded data from last year on confirmed cases, and teacher survey about masking.

20.2.15. Voted and decided we would follow EPCH in July. It is currently recommended but not required.

20.2.16. D49 as a whole in the last 2 meetings there will be no mandates for masks. They have been in direct communication with EPCH. We start earlier than other school districts. We are as a whole seeing more cases – with less disruption. We are also seeing 5 different virus types in the community. The time we have not had interruptions, are when people have been sick but did not stay home. Need to give parents the freedom of choice. We will have parents leave our school to choice in to other schools.

20.2.17. Two lawsuits that were filed in the last couple of weeks for schools with mask mandates.

20.2.18. CDPHE

- 20.2.18.1. COVID diagnosis in the past 18 months = 1.07% of the population diagnosed
- 20.2.18.2. COVID deaths in CO are .0012% of the population
- 20.2.19. Desire to hear from all stakeholders before making a decision (including teachers from whom we cannot read the full report from yet)
- 20.2.20. Need to analyze what is actually being done to ensure we are preventing spread (i.e. sanitizing, distancing, etc).
- 20.2.21. We agreed to go off of EPCH and the Colorado DH.
- 20.2.22. 30 of the largest school districts in Colorado have a mask mandate – respecting the allowances of age or breathing difficulties.
- 20.2.23. Have to make data based decisions – not personal decisions
- 20.2.24. Let’s see what the data does; when the strategic committee meets and reviews the data, the data from teachers and staff will be shared
- 20.2.25. Concerns about how often we have to have this discussion. Concerns about the representative sample.
- 20.2.26. Teachers being required to use their own personal PTO to stay home when they are exposed or sick – concerns related to people staying home when they are sick and having to burn PTO to quarantine
 - 20.2.26.1. As of July 8, PHEL was renewed. Unsure why it is not being utilized – all CO employees should have access to that.
- 20.2.27. Rate of exchange of air – understanding that is what it needs to be.
- 20.3. Disclosure Agreement
 - 20.3.1. No discussion needed, already discussed and actioned
- 20.4. Approval of CECFA Resolution
 - 20.4.1. No discussion needed, already discussed and actioned
- 20.5. BOD Site Visit
 - 20.5.1. Visits for the BOD to go and visit with Accel. Invited by Ron Packard to travel out to Ohio to meet the team and collaborate. See what we could do to utilize their services. October will not work currently. Opportunities to collaborate but also still working out the relationship.
 - 20.5.2. There is value in seeing how they run other schools. We are an anomaly in their organization. We have a BOD budget that we do not use.
 - 20.5.3. Question about a symposium meeting other boards and schools. Not currently in place to network with other boards.
 - 20.5.4. Concerns about finding a date that works – need to be far enough out to actually find a date
 - 20.5.5. Consideration to find a time that we could do more of a summit or collaboration with their other boards as well.
- 20.6. SAC / DAC Liaison Roles
 - 20.6.1. Question about whether we should have a BOD representative on the SAC / DAC as well. Bylaws pulled from other schools to reference as a guide.
 - 20.6.2. Complimentary items to use (yin and yang)
 - 20.6.3. Ours has a teacher and parent from each level (elementary, middle, and high). Principals, high school students as non-voting members, community members. The number of parents have to exceed the number of representatives.
 - 20.6.4. BOD would fall under the admin category
 - 20.6.5. Need to communicate and get updates – some more detail about what is going on

20.6.6. Nothing that prohibits the BOD member to be on the SAC / DAC, there is nothing that really creates a place for it.

20.6.7. Would be similar to the communication from and to sanctioned organizations

21. Action Items

21.1. CRT

21.1.1. Krisell Creager – Lumpkins motions to prohibit and discontinue any instruction or promotion of CRT elements to students or staff, Matthew Pacheco 2nd,d

21.1.2. Discussion

21.1.2.1. Still feel that the longer version of the resolution would have a longer lasting effect. That shortened verbiage protects our students.

21.1.3. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

21.1.4. Vote No: None

21.1.5. Motion Carries

21.2. Mask Mandates

21.2.1. Moved to October meeting

21.3. Disclosure Agreement

21.3.1. No action needed, taken earlier in the meeting

21.4. Approval of CECFA Resolution

21.4.1. No action needed, taken earlier in the meeting

22. Executive Sessions

22.1. Executive Session pursuant to C.R.S. § 24-6-402 (3) (a) (b) (I) on a student matter

22.1.1. Matthew Pacheco motioned to go into executive session, Todd Blum 2nd,d

22.1.1.1. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

22.1.1.2. Vote No: None

22.1.1.3. Motion Carries

22.1.1.4. Entered at 10:59pm

22.1.1.5. Exited at 11:20pm

22.2. Executive Session pursuant to C.R.S. § 24-6-402 (3) (a) (b) (I) on a student matter

22.2.1. Matthew Pacheco motioned to go into executive session, Krisell Creager-Lumpkins 2nd,d

22.2.1.1. Vote Yes: Deann Barnett, Todd Blum, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

22.2.1.2. Vote No: None

22.2.1.3. Motion Carries

22.2.1.4. Entered at 11:20pm

22.2.1.5. Exited at 12:02am

23. Future Business

23.1. End of Year Testing Report

23.2. BOD Site Visit

23.3. PLC Model

24. Board Member Communication

- 24.1. BOD Training – October 8/9
- 24.2. Filling open positions
- 24.3. PE credits for sports participation
- 24.4. Communication will go out tomorrow per the action item previously
- 24.5. Accel visit on 9/27
- 24.6. D49 charter review 9/22

25. Adjournment

- 25.1. Heather Zambrano adjourned the meeting at 12:41pm

DATE: September 21, 2021

//Signed//
Alexandra Tomei, Secretary