

Banning Lewis Academy
School Accountability Advisory Committee (SAC) Minutes
Monday October 11th, 2021 at 6:00PM
Location: BLRA Library

Call Meeting to Order at 6:00

1. Roll Call

- a. Guin Leeder – SAC chair, MS and HS parent
- b. Mandy Kelley – MS parent
- c. Dawn Engebrecht – Prep MS facilitator
- d. Matt Harding – MS and ES parent
- e. Nicole Teti – ES teacher
- f. Athena Rehorst - Interim HS Principal
- g. Jordan Voltz – ES Assistant Principal, MS parent
- h. Rick Dahlman – MS principal, ES parent
- i. Amanda Rigby – ES parent
- j. Heather Bell- ES parent

2. Approval of Agenda

- a. Motion – Rick Dahlman
- b. Seconded – Jordan Voltz
- c. Motion carries unanimously

3. Approval of Previous Meeting's Minutes, 16 August 2021

- a. Motion – Athena Rehorst
- b. Seconded – Mandy Kelly
- c. Motion carries unanimously

4. Special Guests: None

- a. Potential guests to include Athletic Director, Board of Education Members, Dr. Weyman – Accel Schools Regional Vice President

5. Discussion Items

5.1. SAC Roles and Responsibilities, derived from Colorado Dept of Ed training (Guin Leeder)

- Update will be posted to SAC website
- Major takeaways are approval of school Unified Improvement Plan (UIP), involve community members, continued parent engagement, truancy and behavioral issues, review school budget

5.2. Elect SAC Positions:

5.2.1. Chair: Guin Leeder

- Nominated – Heather Bell
- Seconded – Rick Dahlman
- Motion carries unanimously

5.2.2. Co-Chair: Matt Harding

- Nominated – Athena Rehorst
- Seconded – Heather Bell
- Motion carries unanimously

5.2.3. Secretary: Nicole Teti

- Motion – Matt Harding
- Seconded – Heather Bell
- Motion carries unanimously

5.2.4. SAC Representative to the monthly District 49 DAAC Meetings: Mandy Kelly (primary) and Heather Bell (alternative)

- Motion – Guin Leeder
- Seconded – Rick Dahlman
- Motion carries unanimously

5.3. Student Performance and the Unified Improvement Plan (UIP) (Rick Dahlman)

- The last year of data that is usable for the UIP is from 2019
- Scores from this year and previous years have BLA on a plan for monitoring however the current cut points for UIP moving forward is at a higher benchmark so the focus is going to be improving data
- CMAS testing
 - English Language Arts – grades 3-8
 - Math grades – 3-8
 - Social Studies – grades 4 and 7 on select years
 - Science – grades 5, 8, and 11
- As a brief generalization BLA is high achieving and consistently meets state standards but shows approaching in the areas of growth
- Priority Performance Challenges > Root Cause > Major Improvement Strategies
 - Academic growth in ELA
 - ELA PLC – Collaboration, ELA Resources Alignment, ELA MTSS/ Intervention
 - ELA PLC, MTSS Systems and Intervention
 - Academic Growth in Mathematics
 - Math PLC – Collaboration, Math MTSS/ Intervention
 - Math PLC, MTSS Systems and Intervention
 - Staff Turnover
 - Evaluations, Aligned K-12 Professional Development

- Staff Retention

- The major metrics for student progress monitoring is Renaissance (STAR) beginning in second grade which gives information that is normed referenced in ELA and Math but is multiple choice, in writing students are using Collins Writing (BLRA) and ThinkCERCA (BLPA MS), students in elementary are progressed monitored on reading skills using DIBELS

5.3. Information About Upcoming Ballot Measures, <https://www.d49.org/Page/9187> (Guin Leeder)

5.3.1. MLO Measure 4A:

"The ballot language for 4A asks for an increase of 6.5 mills, which will improve the average compensation disparity by about \$2,500 for eligible D49 staff, by improving the financial disparity between District 49 and D11 / D20 by about half. For context, D49 can significantly improve compensation for our most valuable resource for the cost of a typical meal at most fast-food restaurants, or two beverages from your favorite coffee shop every month."

Detailed info at <https://www.d49.org/domain/1916>

5.3.2. District 49 School Board Members from D49's District 1, 4, and 5 (see map in link at 5.3. above)

- D49 is broken into 5 subdistricts with representatives based on where students live versus where the student goes to school
- D49 held a district candidate forum which can be accessed via the D49 website

5.4. MLO Expenditures (Rick Dahlman)

- MLO 3A is \$655,402.00 which is based on student population (3A can be used for compensation, safety and security, and new programming)
 - Request a one-time approval of \$123,750.00 for teacher bonuses
 - This money is designated specifically for teachers and cannot be applied to support staff or administration
 - Additional funds from General Funds will be used to compensate additional faculty
 - Request a one-time approval of \$80,000.00 for Compensation for Safety and Security at BLA
- Motion – Matt Harding
- Seconded – Heather Bell
- Motion carries unanimously

5.5. School Budget (Rick Dahlman)

- SAC does not vote on this discussion item

5.7 ESSER III Funding (Rick Dahlman)

- Can be used in 21-22 FY and 22-23 FY
- Description of items
 - HVAC at BLRA
 - Clever Touches
 - Salary for Instructional Coach at BLRA
 - Salary for MTSS Coach at BLRA
 - Salary for MTSS Coach at BLPA – MS
 - Salary for MTSS Coach at BLPA - HS
 - Salary for Counselor at BLRA
 - Salary for Instructional Coach at BLPA

- Purchase computers for Java Programming
- Purchase ELA Curriculum for BLRA
- Supplies for Professional Development
- Salary for Custodial Staffing at BLA
- Motion – Heather Bell
- Seconded – Matt Harding
- Motion carries unanimously

5.6. SAC Remarks to Present to the BLA Board of Directors

- Parent concern over class sizes
 - In Kindergarten, classes with over 25 students qualify for an instructional aid
 - Classes in additional grade levels over student cap are eligible for instructional aids
- Continued administration turnover at the BLPA administration
- Transparency from the school board – especially around HS principal
- Promote of social skills to recuperate loss and implementation of social emotional curriculum
- SAC will discuss ways to survey stakeholders on various topics

Future Business:

6.1 School Accountability Training from District

6.1 Principal Evaluation Review/ Input

6.2 Surveys to students and parents to capture feedback from all stakeholders – potential subcommittee

Adjournment at 7:56

Motion – Guin Leeder

Seconded – Athena