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**Mission Statement:**

*Create a safe, positive environment that fosters intellectual curiosity and a thirst for discovery where students and staff succeed through exceptional programs*

**BOARD OF DIRECTORS REGULAR MEETING MINUTES**

DECEMBER 14, 2021 AT BANNING LEWIS RANCH ACADEMY at 6:00 p.m.

**1. Call to Order**

1.1. Heather Zambrano called to order at 6:30pm

**2. Roll Call**

2.1. Board Members: Deann Barnett, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

**3. Welcome, Pledge of Allegiance**

**4. Reading of the Mission Statement**

**5. Approval of Agenda**

5.1. Krisell Creager-Lumpkins motioned to approve the agenda with moving item 9.1. to be item 7.1., Matthew Pacheco 2<sup>nd</sup>'d

5.2. All approve, motion carries

**6. Approval of the Minutes**

6.1. Approval of the previous Regular Meeting Minutes November 16, 2021

6.1.1. Matthew Pacheco motioned to approve the Regular Meeting Minutes from Nov 16, 2021, Deann Barnett 2<sup>nd</sup>'d

6.1.2. All approve, motion carries

**7. Program Highlight**

7.1. NEHS / NJHS Hi Light

7.1.1. Students came and spoke about their experience in NEHS and NJHS

7.1.2. Students spoke on goals and activities they are engaging in – raise awareness about what they do and the charity work they do

7.1.3. NEHS hi-lighted the Jeans days and organizations they have raised funds for, the message they created to thank Veterans, the Ronald McDonald pop tab collection, the trash clean up initiatives, signs for veterans from students, sock it to em sock drive, and bathroom faucet fixes.

7.1.4. NJHS highlighted the history and purpose of NJHS, hi-lighted the goals of the organization, discussed what they do during a typical meeting including planning of service projects, designing t-

shirts, and day of service planning as well as team building, and hi-lighted benefits of participation in NJHS.

## **8. Positive Observations**

- 8.1. Alexandra Tomei commented on spirit week – it's been fun to see kids and staff participate and get excited in that final push before holiday break
- 8.2. Deann Barnett shouted out the Fun Run and the high participation that occurred with families. It was so successful.
- 8.3. Matthew Pacheco wanted to give a shout out to the choir program – it combined middle and high school in a performance. The community support and the presentation was phenomenal.

## **9. Public Comment - *Speakers are limited to 3 minutes and must sign in at the beginning of the meeting.***

- 9.1. Matt Harding signed in to speak on Board By Laws

- 9.1.1. Parent of a 7<sup>th</sup>, 5<sup>th</sup>, and 3<sup>rd</sup> grader. Last month asked a question that couldn't be answered.

Followed up in email and asked the question and appreciated the responses. Members of the BOD since 2011, others since 2013, 2 since 2018, one that was on the board at two different durations. There may be a lack of interest and that is a lot for the BOD to shoulder. BOD should be 7 members, appointed and elected. Went back to 2019 in the minutes to determine where there are more than 5, 6, then additional 7 people. 10 weeks later, 2 resignation. The by-laws state that 7 members of the BOD with 4 elected and 3 appointed. Concerns about the minutes when they were appointed vs. elected. Speaking to violations on the by laws. Concerns about the 1 half of the term there needs to be an election now. Implore the BOD to fill your open positions. Lots of interest, get those seats filled and create continuity. Request to change in the by laws – eligibility and partnerships with Accel and the BLA school staff. Will follow up via email.

- 9.2. Paul Miller signed in to speak on BOD – Admin

- 9.2.1. Father of many students here. Desire to talk about our responsibility as a BOD. Desired to have the BOD take responsibility and did not hear that in the town hall. States it is our responsibility as a BOD to fix mistakes. I don't have to answer to Accel, I want answers from the BOD. As leaders, everything that goes wrong is on us – looking for corrections. Would like to thank the administration from both schools. Sees late nights put in by the administration when out for my job – working a hard job with too little opportunity and too little direction. Push some things to compel Accel to push things forward. It is incredibly disrespectful to call someone interim anything when they have been employed for a year. Should have the full title if they are doing the full job. Our responsibility is to take responsibility – wish I had heard that tonight.

- 9.3. Peter Jones signed in to speak on RVP

- 9.3.1. Thank you for your leadership and its always a thankless job. Speaking to express concern about the recent decision to relieve Leanne Weyman from her role at Banning Lewis Ranch. It needs communication to staff members. Is a person of character and integrity. She cares for staff, administration directly below her, and the students. Under her leadership, a tuition reimbursement program was implemented. This is my 10<sup>th</sup> year at BLA and it is unfortunate that I am one of the senior teachers in place. I have seen growth and want to know why and what the plan is moving forward. Quoted making difficult decisions and unity. Attitude reflects leadership. There seems to be a division on what comes next. Look to the BOD to model mending of relationships and integrity. Surveys are nice but sit in and observe 1 day a quarter to experience what students and teachers experience before making decisions.

9.4. Danielle Johnson signed in to speak on her experience

9.4.1. This is our first year at BLA, 1<sup>st</sup> and 7<sup>th</sup> grader. The decision to move schools was a difficult one. My little guy is slow to warm up and doesn't deal with change real well. First day he refused to come in the door. Mrs. Dosman said – if you need help let me know. We had met his teacher, Mrs. Nelson, and loved her. Mrs. Prosch stepped in and said that if you need to go, go. Walked to my car and saw they were still outside. Watched Mrs. Prosch work with my son and get him comfortable enough to walk in the school. She called and followed up. Picked up my daughter and she hated her first day of school and was crying. My daughter shared this with Mrs. Prosch who called Mrs. Even who then pulled her aside the next day and supported her. For them to come alongside my kids like that was amazing. My kids are thriving here and I am super grateful for the teachers and staff that made that happen.

9.5. Guin Leader signed in to speak on leadership issues

9.5.1. SAC chair and parent of middle and high school students. Band concerts were outstanding – amazing one mad leader in Mr. Jones. Mr. Jones is such an asset to our school. I am sad that I have to make remarks again about leadership. In October there was concern about the interim not permanent high school principal and agrees it is disrespectful. Concerns because there is a leadership vacuum – 2 principals left last year. Recently decision was made to remove the RVP and has seen a lot of outstanding changes. Subcommittees to look at different issues – just learned about those. Would like an explanation on why this decision was made. Seen continued issues with Sunshine Laws and having decisions that need to be made in public meetings. 2 board members resigned or removed – unusual circumstances and would like explanation – one left after only 10 weeks of association. Tonight showed a lot of indications of staff and administration stress. These start with BOD and administration. Would like a timeline on replacing open positions. A lot of conspiracy swirling on integrity of BOD members. BOD needs to take responsibility and not deflect to administration and Accel.

**10. Sanctioned Organizations - *Speakers are limited to 3 minutes when presenting in person***

- 10.1. PTO – emailed update
- 10.2. BLA Booster Club – likely an email next week due to the BOD meeting occurring 1 week earlier
- 10.3. Boy Scout Troop 228 – likely an email next week due to the BOD meeting occurring 1 week earlier
- 10.4. Cub Scout Pack 228 – likely an email next week due to the BOD meeting occurring 1 week earlier
- 10.5. Civil Air Patrol – likely an email next week due to the BOD meeting occurring 1 week earlier
- 10.6. Girl Scout Troop – likely an email next week due to the BOD meeting occurring 1 week earlier

**11. Standing Committee Reports**

*Speakers are limited to 10 minutes when presenting*

Finance Committee Report

Chair: Matthew Pacheco

- 11.1. Finance call occurred earlier due to fall break. MLO area does not currently have a sunset at this time
- 11.2. 188 days cash on hand in reserves – authorizer had goal of 60-90 days
- 11.3. ESSR II funds have received 51% of those funds; will move into ESSR III soon. Waiting for approval before spending. Plans have been presented by administration.
- 11.4. Payables go – 0 items on our payables that are 60 days over

School Accountability Committee (SAC)     Guin Leeder

- 11.5. SAC met last night. Went through the representative list – should have members from different students populations. Need to do a broad outreach and pursue that.
- 11.6. Went through the exercise of financial areas of emphasis as directed by the DAC. SAC sees as 3-5 priorities to show to the district and see where they can achieve common goals.
- 11.7. Plan to take the next step to look at the list from the SAC and the budget you are working through
- 11.8. Top 5 priorities
  - 11.8.1. Culture building
  - 11.8.2. Staff Retention
  - 11.8.3. Safety and Security – subcommittee on security will begin in January
  - 11.8.4. Curriculum
  - 11.8.5. Building additions
- 11.9. Supports our decision making as we approve MLO budget requests
- 11.10. Forming a subcommittee to do stakeholder surveys and develop topics for which topics to do when
- 11.11. SAC communications – will focus on publishing on the website everything we do
- 11.12. Remarks to present to the BOD this evening were developed
  - 11.12.1. As the BOD to comply with sunshine law requirements and make decisions in open meetings. Detailed meeting minutes posted promptly. Do not have a full compliment of BOD seats filled. Deeply concerned with the non public and non transparent dismissal of the RVP given her contribution to the community.
- 11.13. Mr. Dahlman presented many 3a and 3b requests
- 11.14. Approved a security measure for internet filtering
- 11.15. Restore and refurbish furniture for the ranch
- 11.16. Next meeting Feb 7

## **12. BLAF, Fundraising and Marketing Updates** *Speakers are limited to 10 minutes when presenting*

- 12.1. Representative: Heather Zambrano
  - 12.1.1. 1665 for current enrolled students
  - 12.1.2. Had a meeting with Amy from Oakwood – have about 1 million dollars to coordinate with our school on
    - 12.1.2.1. Some options discussed – holiday party, admin led team building events for each teacher team, activity bus, meals for staff members, and leadership and BOD development
    - 12.1.2.2. Many of other ways this money could be spent

## **13. BLA Admin Reports** *Speakers are limited to 10 minutes when presenting*

- 13.1. Supporting documentation BLA Admin Report
  - 13.1.1. Email report sent
  - 13.1.2. Rick Dahlman hi-lighted middle of the year testing. Scaling up BLA to have an efficient process. Still seeing strong impact in our interim data and for how that data will look in January
  - 13.1.3. 100+ for get a scoop on 6<sup>th</sup> grade – fantastic turn out and energy
  - 13.1.4. Athena Rehorst hi-lighted that Peter Jones encouraged hi achieving students in the arts!
  - 13.1.5. Had someone in the anatomy and physiology position who was not going to continue. Found an excellent teacher and he will start Jan 3.

- 13.1.6. Cassie Prosch hi-lighted that Santa has been here with multiple Santa outfits and the kids are so excited
- 13.1.7. 2200 hours of intervention since the beginning of the year – building a differentiation plan for kids when we have this many students is difficult but we have the right people in the right places.
- 13.1.8. Searching for a 3-5 ELA curriculum – will involve stakeholders
- 13.1.9. Taking a look at behavior data to determine spikes and trends and tailor lessons to those grade levels and data
- 13.1.10. My goal is to put the time and effort into improving the culture but to put the focus back on the students

## **14. Discussion Items**

- 14.1. 22-23 Calendar Review
  - 14.1.1. Calendar options have been sent previously including link explaining contact hours and differences with the district
  - 14.1.2. Very few differences between options B and C. Working on balancing the semester days as much as possible with fall holidays.
  - 14.1.3. Proposal presented that had teachers coming back in August not July; considerations with only having a week of fall and spring break
  - 14.1.4. Committee moving forward to have a cohesive piece between campuses
  - 14.1.5. Asked which calendar is preferred – preferred calendar B
  - 14.1.6. Semester days a huge consideration – that would be preferred
  - 14.1.7. Discussion on the history of how Christmas break ended up being early
  - 14.1.8. Want to honor that they need to do PD and prepare their classrooms. Keep the e-learning days and honoring breaks and PD days in between breaks
  - 14.1.9. Need to have 2 days with new teachers in addition to the full week with all staff
- 14.2. Budget Amendments
  - 14.2.1. Relooked at MLOs and verified the timeline – no sunset and that was verified.
  - 14.2.2. No change from the discussion last month.
  - 14.2.3. Has there been any movement on payroll? Answer – no. 150,000 that can go to the school. Charged for background checks? May be for volunteers.
  - 14.2.4. No follow up has been had yet for the payroll fees. Concerns about it being a deeper issue than this budget amendment.
  - 14.2.5. Concerns about being fiscally responsible – this was a genuine concern of the entire board that still needs to rectified.
  - 14.2.6. Amendments usually are presented to them by Dec 31 – if unforeseen circumstances occur can do an additional amended.
  - 14.2.7. Hi-highlighted the responsibility for public dollars compared to a private business budget. Nothing currently on the radar for unexpected expenses.
  - 14.2.8. If we don't approve despite these loose ends – we would have to have additional meetings to get a budget to the district Dec 31.
- 14.3. Activity Bus
  - 14.3.1. A couple months ago there was concern in public comment about needing an activity bus. Has begun to investigate what an activity bus entails
  - 14.3.2. Issues – finding a driver to drive the activity bus
  - 14.3.3. There are certain DOT regulations including inspections

14.3.3.1. Schools spoken to say that these are not high costs, but the driver and insurance is more high cost

14.3.4. Full size or smaller size bus?

14.3.5. Waitlist for a new bus is a year and a half (on average)

14.3.6. Will need to decide as a group if we want to pursue this as well as considerations (i.e. diesel engine, full size vs smaller size, etc)

14.3.7. Discussion with the Oakwood foundation to fund this – do we want to buy used and get it cheaper or buy new and wait for over a year?

14.3.8. Bus drivers have to have a P (passenger) and a S (school) certification to drive the bus

14.3.9. Reach out to D49 transportation – are there buses that they may be willing to sell / work with them for servicing and parking

14.3.10. Full size new one for a couple hundred thousand in cost (200 ish)

14.3.11. Saw another bus for another school – nice to see it painted in school colors and ease of painting in our own school colors

14.3.12. Maintenance cost as a concern – but not running daily. A few thousand dollars a year for maintenance (excluding fuel)

14.3.13. Rambling express as another alternative for pricing

14.3.14. Multiple buses with CDL – could save cost for staffing a driver with the appropriate certifications

14.3.15. 71 seats for full size – 54 for smaller

14.3.16. Concerns about used and needing an SME to help inspect a bus before purchasing

14.3.17. When we take kids on field trips, we need to prioritize safety for those students

#### 14.4. Policy Review

14.4.1. Every year there is a look over policies – current clarifications have been requested and those need to be addressed.

14.4.2. Board eligibility – we have 2 positions vacant and 2 expiring. We need to address the lack of interest to be on the board. Perhaps it is because we are too restrictive in our eligibility. We need to cast the net wider.

14.4.3. Cleaning up language that is confusing

14.4.4. Expanding on sections that only have 3 sentences but need more information

14.4.5. Very few material changes – mainly expanding upon them

14.4.6. Election and Appointed position policy –

14.4.6.1. important pieces of timeframe regarding the 3 year. Recommended to move it to 1 year.

14.4.6.2. Updating to include a clearer definition of D49 employees and affiliates

14.4.6.3. Section 1.2.9. expansion on non-applicable transactions

14.4.6.4. Eligibility of persons who violate the by laws to provide definition for understanding

14.4.6.5. Existing policy and provisions for non-ineligible factors – moving to a more appropriate area in section 3

14.4.6.6. Confusion has been pointed out to us and want to make it more clear

14.4.7. Meetings policy

14.4.7.1. Was a hodge podge of stuff. For example, why don't we respond in public comment, how to request documents, etc.

14.4.7.2. Nothing was removed – was renamed it to BOD School Board meetings, Board meetings, and Policy Adoption, and Document Retention and Access policy

14.4.7.3. Expanded clarification on public comment and meeting notifications

14.4.7.4. Clarification on expectations on meeting minutes

14.4.7.5. Relocate verbiage of record requests – moved down that also included the same language from our website

14.4.7.6. Grammatical and clarifying adjustments

14.4.7.7. Process for document retention was missing – adding that in there

#### 14.4.8. Board elections policy

14.4.8.1. Last amendment in 2016

14.4.8.2. Requirements of reading and understanding of all documents to clarify

14.4.8.3. Remainder being grammatical changes primarily

14.4.8.4. Previously a de-commissioned policy. Want to fill these expiring terms. Most productive when there are more minds. Requesting to re-commissioning this policy on elections because this is what the public needs to know. Not just an internal document.

14.4.8.5. This is paralleled in public comment and townhall that these are needed

14.4.8.6. The intent is to run an earlier election so we can have a succession plan with earlier onboarding

14.4.9. When this is brought back next month for an action item – it would be great if it could be listed as each individual policy

14.4.10. It is really important to have a historical record – why were things decommissioned? As we succession plan, we add these, there is institutional knowledge to understand where this all came from

14.4.11. Need to keep looking into these policies – election is the most pressing because we need to fill this board. However, we need to keep looking at the policies to see what else we can bring back or retire.

#### 14.5. Head of School Search

14.5.1. Head of School, Executive Director – title is still up for grabs

14.5.2. Accel understands we are a large and growing school

14.5.3. Need a full time person to oversee our entire school and support the ongoing and continued growth

14.5.4. Accel has finance and HR and academia – we have resources at our fingertips. We have the ability to leverage these resources.

14.5.5. Search will kick off in January.

14.5.6. When Accel looked at our structure and the goal is to have a dedicated Banning person and only for our school not other schools – someone solely dedicated and onsite full time

14.5.7. Stakeholders have to be a part of this process including the job description

14.5.8. It should not just be Accel – it should be the administrators so we know what the needs are and those are being thought about in advance of the job description.

14.5.9. Stakeholders involved at all steps

#### 14.6. Early Graduation

14.6.1. Reached out to high school administration to discuss – so many amazing students who are also participating in CE and knocking out graduation requirements faster than normal

14.6.2. Considering not a policy but an outline inside the academic handbook so we can determine how we speak about the early graduates. Situations arise like military moves – December graduations

14.6.3. How do we want to handle it and address it?

14.6.4. Administration felt it was important that it was parent initiated – as the students are meeting graduation requirements part of the process should be initiated by parents so that the student doesn't just want to up and leave

14.6.5. If they have met what they need to graduate, then they have met it.

14.6.6. Senior capstone considerations – cannot miss this graduation requirement and doing it off season

14.6.7. What occurs if there are only minimal requirements needed so they would be a part time student

14.6.8. Need to make sure we can get funded if they are a part time student

14.6.9. Questions regarding CE and getting credit for additional while being a full time student and not being forced to graduate because of being full credits

14.6.10. Need to make sure they have the senior capstone – key to our culture.

14.6.11. Inclusion in academic handbook for next year – nothing preventing it occurring now but wanting to make it more formal opportunity

14.6.12. References to any additional policies that need to be referenced or referred to in order to compare / support / reference with other schools

#### 14.7. School Safety

14.7.1. Spoke to administration at the preparatory academy to speak about security

14.7.2. SAC spoke about it earlier as well

14.7.3. Answered specific questions

14.7.4. Could benefit from an immediate placement of an unarmed security person in particular in regard to high traffic moments of the day

14.7.5. Administration and support staff working on traffic flow (7 person plan) an start and end of the day. 1-2 people that are not backups – protecting teachers in order to not impact their time

14.7.6. High school lunch is a major disciplinary concern – when administrators need to report we lack that support in other areas in the building

14.7.7. Short term unarmed / month to month to support this currently while we vet the process that has a lot more red tape and district involvement to bring on an armed person (beginning of next school year or sooner)

14.7.8. Frequency of events at times – events are happening and need support

14.7.9. Multiple bid requirements – armed person and district security (3 different bids). SAC committee for the draft for stakeholders to survey and gather feedback in January (hoped)

14.7.10. Target hardening – protective film and hardware on the building but also needs a person to support

14.7.11. If our community decides we want an armed security guard, we have to get a waiver from the district per D49 policy if we go outside their provided individuals.

14.7.12. Company with the first bid was recommended by D49 security which does not solve all issues but does help

14.7.13. D49 BOD meeting Jan 13? Aware of staffing needs for security and in support of the need for security

14.7.14. Would like to interview so we can ensure tenure

14.7.15. Long term contracts require bidding out for that long term contract (3)

14.7.16. Ensure that it goes out to bid

14.7.17. Mr. Lynn is doing these pieces – what is he doing if we have a security person in place

14.7.17.1. Restorative practices

14.7.17.2. Strategic thinking and partnering with others to assist with larger discipline issues

14.7.17.3. Differentiation between straight security focus and high tide focus

- 14.7.17.4. Questions about needing 2 deans at the school – emotionally de-regulated individuals post COVID
- 14.7.17.5. Security guard to check parking lot, walk halls in between and during passing periods (vandalism problem in 8<sup>th</sup> grade bathroom) – diminish the behaviors and catch what is occurring
- 14.7.18. Help with lunch – no one to check who has earned off campus privileges
- 14.7.19. Dean is building relationships and building behavior plans and officer is a presence and building rapport
- 14.7.20. Security presence deters them from making poor choices by their presence
- 14.7.21. One security person and two campuses – 80 / 20 or 90 / 10 split
- 14.7.22. Data to share for the need at the secondary campus – there are more pressing concerns at secondary but can be used at the elementary as well
- 14.7.23. SAC initiative
- 14.7.24. Consistent criticism about changing direction too often and making decisions without hearing from staff – seems a little odd to go to get stakeholder opinion after we put someone in place
- 14.7.25. Mr Lynn needs to be focused on discipline and security focused on security
- 14.7.26. Needing someone who is invested in the kids and a long term solution
- 14.7.27. Considering doing due diligence to get the right person in place so that they can be a long term solution
- 14.7.28. Demonstrating budget sustainability across multiple years with larger additions like this additional position
- 14.7.29. RMCA stated their security officer is a staple of their community – we want the same
- 14.7.30. Does administration still want us to have an action item tonight? Want to scale up as quickly as possible – a security presence just to be able to go explore with the long term goal of having the process to get someone armed in the future
- 14.7.31. Not sure an action item is needed to begin exploring options – and there is current participation in the SAC as well
- 14.7.32. Need the bids to approve a vendor
- 14.7.33. This person becomes the front person for our building – it needs to be vetted appropriately and processed through
- 14.7.34. It is important – we want the right person
- 14.7.35. High level presentation 2 or 3 months ago – that is when it was needed to be moved over to the SAC and unarmed vs armed conversations so needs additional follow up
- 14.7.36. Tabling the action for next month
- 14.8. Email access
- 14.8.1. There have been an desired audit of email access
- 14.8.2. If we were to leave, we have so many emails that we don't want gone that are institutional information
- 14.8.3. Deeper audit of accessing past BOD members to protect Accel and the BOD – asking to gain access to prior BOD emails if we need anything for that institutional knowledge in conjunction with the attorney
- 14.8.4. Recommendation given to us by Accel and counsel and noted that we hold on to that
- 14.8.5. Thoughts on how far back we can have access to – many years back. Lots of information that could be beneficial

14.8.6. Information on Bonds, building the prep campus, etc. that can help with future expansion and growth

14.8.7. Who on the BOD has access to these emails – proposed BOD secretary

## **15. Action Items**

15.1. 22-23 Calendar

15.1.1. Krisell Creager-Lumpkins motioned to approve calendar option B, Matthew Pacheco 2<sup>nd</sup>'d

15.1.2. No Discussion

15.1.3. Vote Yes: Deann Barnett, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

15.1.4. Vote No: None

15.1.5. Motion carries

15.2. Budget Amendment

15.2.1. Deann Barnett motioned to approve the budget as amended, Matthew Pacheco 2<sup>nd</sup>'d

15.2.2. Discussion

15.2.2.1. Desire to do a review in March concerning payroll fees

15.2.3. Vote Yes: Deann Barnett, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

15.2.4. Vote No: None

15.2.5. Motion carries

15.3. School Safety

15.3.1. Action tabled until next meeting

15.4. Email access

15.4.1. Matthew Pacheco motioned to give the Board secretary access to prior Board of Directors email accounts indefinitely, Krisell Creager-Lumpkins 2<sup>nd</sup>'d

15.4.2. No Discussion

15.4.3. Vote Yes: Deann Barnett, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

15.4.4. Vote No: None

15.4.5. Motion carries

## **16. Executive Sessions**

16.1. An executive session has been requested for C.R.S. § 24-6-402 (3) (a) (II) pursuant to a conversation with our attorney regarding communications

16.2. Heather Zambrano motioned to enter executive session at 9:02pm, Matthew Pacheco 2<sup>nd</sup>'d

16.2.1. Vote Yes: Deann Barnett, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

16.3. Exited executive session at 10:04pm

## **17. Action Item**

17.1. Krisell Creager-Lumpkins motioned to approve for use for communication to go out in response to prior emails and future emails of a similar nature, Deann Barnett 2<sup>nd</sup>'d

17.1.1. No Discussion

17.1.2. Vote Yes: Deann Barnett, Krisell Creager-Lumpkins, Matthew Pacheco, Alexandra Tomei, Heather Zambrano

17.1.3. Vote No: None

17.1.4. Motion carries

## **18. Future Business**

18.1. Charter League Conference

18.1.1. Also understand what we have in the budget for this to allow staff and BOD members to participate

18.2. Activity Bus

18.3. Policy Review (individualized)

18.4. Early Graduation

18.5. School Safety

## **19. Board Member Communication**

19.1. None

## **20. Adjournment**

20.1. Heather Zambrano adjourned the meeting at 10:08pm

**DATE: December 14, 2021**

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//Signed//

Alexandra Tomei, Secretary