

**Banning Lewis Academy**  
**School Accountability Advisory Committee (SAC) Agenda**  
Monday August 29th, 2022 at 6:00PM  
Location: BLRA library

Call Meeting to Order at 603

**1. Roll Call:** Todd Blum, Rick Dahlman, Jordan Voltz, Matt Harding, Sara Clark, Kenneth Knighton, Katie Euler, Paul Miller, Cassandra Brauner, Guin Leeder

**2. Approval of Agenda.** Approved

**3. Approval of Previous Meeting's Minutes, August 8th, 2022:** Approved

**4. Special Guests:** None this session

**5. Discussion Items**

5.1. Unified Improvement Plan, Ms. Brauner (see handout)

- Process: three times a year performance data collected (STAR, CMAS), identify trends across demographics, grade levels, identify priority performance concerns, Identify goals and a plan. Did you meet goals from last year? Set targets and interim measures.

- Student Performance Data and Goals:

- Math: did not meet EOY growth goal (wanted 75% show growth of 65%SGP or higher)

-- Brought on MTSS coach last year to help recover from COVID struggles

- ELA: did not meet EOY growth goal (wanted 75% show growth of 65% or higher)

-- 102 kids with significant reading deficiency (SRD), by EO decreased to 56 students with SRD

- Comparisons: in 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> we outperformed the state and district on everything but 5<sup>th</sup> grade math. High school outperformed state across the scores except one category (Ms Prosch to provide those actual comparisons after meeting). For comparisons, go to the CDE website, select "schoolview" to see comparisons

- Looked at sub-groups of students. Small number with state testing results so we didn't get some obvious assessments (e.g., free lunches meant no trend for reduced/free lunch group). We will look at kids at or below grade level this year.

- MS and HS had lower Growth performance. They won't write a goal for the state test, instead will look at local reporting (STAR testing). HS doesn't test in math—that's the SAT.

- We experienced turnover with MS and HS math last year--- Admin looks at teacher retention, causes

-- Discussion on MLOs – see here for info on those: [Building Our Future Community / Did you know? Mill Levy \(d49.org\)](#)

- Narrow our focus down to those students who are "At or Below" and we want 85% or better to have a median growth percentile rank of 65% or higher (using STAR but that's not helpful at HS level because they don't do STAR)

- HS will have some different statistics (SAT scores, graduation, etc).

- Comments: perhaps adjust grade level scoring to account for HS differences (only K-10<sup>th</sup>)

- READ Act goal: 65% on READ plans for the 22-23 school year will no longer be identified as SRD according to EOY benchmark (last year was 46%)

- Root cause assessments:

-- Data analysis – need more training on data analysis and how to adjust based on data coming in, know how to look at the data

-- Teacher Development: receiving effective targeted training, know expectations for children at EOY and highly skilled teaching, improve use of curriculum, depth of knowledge. Doing well in math until math reasoning and modeling

-- Intervention Systems: staff K-3 need targeted training and knowledge in reading. Reading teachers MUST take science of reading course, Praxis exam, or other option from the state.

- Improvement Strategies:

- Short Cycle Assessments: teachers work together to create bi-weekly short assessments (6 questions, 2 MC and 2 short answers or one essay, all tied to one standard). MS and HS will do this in Math, SS, ELA and some electives. ES will do this in Math and ELA. Comment: need typing training. Too early for feedback from teachers on this process.

- Differential Professional Development: first one this Friday, teachers select from a range of options (new and experienced teachers likely to choose different things). 10 opportunities this Friday to choose from. This results from feedback from the teacher retention committee.

- PLC (Math and ELA)

- PDSA (READ Act): (Plan Do Study Act). Ongoing process to look at data, regroup, adjust students after 6-8 weeks, etc.

- Deadlines and Follow-ups: admin sent a draft to district 49 today for a preliminary check, with a final version due to district 16 Sept 22.

- Last year's D49 charter review drove our educational model and development of these goals, and intentionality about this process.
- State does look closely at schools with Turnaround Plans. District looks at its own schools' performance
- **SAC should revisit student performance in mid-February meeting (Feb 13, 2023), looking at mid-year data and compare to these goals** (targeting 450 at BLRA right now)
- **SAC recommends the Board ENDORSE the draft UIP** draft presented, acknowledging there will be changes over the next weeks.

5.2. Updates from SAC Subcommittees:

- a. Surveys, Mr Dahlman: Subcommittee will meet on Sept 19<sup>th</sup> at 5:00 at BLPA executive conference room, SAC members should contact her to be added
- b. Safety and Security, Mr Dahlman: SC met last week. We would like to make a recommendation that this SC does not continue to have their own meetings. Thanks for support to get armed security on board. Because this is an operational matter at the school with its own meetings, it would be better to have SAC members join those operational meetings. Updates: continuing calls with CSPD and EPC Sheriffs for a future School Resource Officer (SRO) and/or D49 security services. We contract with third-party security because those resources are not available. Things going well with Officer Pete and his engagement with students and staff.
  - a. Increased security measures and actions: BLPA entryway is being reconfigured for a window without the direct access into the school. Added shatterproof glass at doors, library lower windows. Better lighting in dark areas at BLRA. Looking at gates for entry driveways. Signage alerting people to armed security on-site.
  - b. SC status: this subcommittee disbands, members will contact Mr Dahlman for joining the main school operational safety and security subcommittee
- c. Parent Engagement Sub-committee, Deanna Voss: fall mainly under the PTO, goal is to get more parents involved and engaged. Getting more volunteers in the building. Get parents involved at both campuses, need to recruit more parents and identify ways to support the Prep. Need Parent training night for those classroom parents. Reps from PTO, SAC, Booster Club.

**6. Future Business:** ACCEL school speaker with roles & responsibilities of school management company (Oct meeting), instructional model (Feb meeting to combine with UIP update), Capturing Kids Hearts (Dec meeting)

**7. Adjournment at 7:20**